

ASSESSMENT OF STUDENTS' NEEDS

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ABSTRACT

The study was conducted primarily to find out the psycho-social needs of the students, and secondarily to validate the relevance of the current programs of the university Guidance Services. Four need-components postulated by Villar, Imelda VJ (2007): Self-Development (SD), Family Relationship (FR), Social Responsibility (SR) and Studies (S) were measured using a five-point scale.

A descriptive survey design in quantitative-qualitative approach was used. There were 1,923 student enrolled during the first semester of school year, 1,267 or 65.9% participated in the four-month duration of the study.

Six (6) academic departments considered "Plan my Life" as first priority and Very Important (VI) of the Self-development need-component. While two departments, Short Term Course and Colleges of Arts, Sciences and Education rated it as secondary to Self-knowledge.

Three (3) colleges of the eight (8) academic departments: Architecture and Engineering, Business Management and Accountancy and International Hospitality Management rated "Relationship with siblings" as Very Important (VI) in the Family Relationship need-component. Three other academic departments, Computer Studies, Short Courses, Allied Health and Arts, Sciences and Education, however are more concern of their ability to discuss problems and considered relationship with siblings as secondary. College of Criminology and Short Courses are very concern on the marital problems of their parents.

All academic departments with an over-all Weighted Mean of 4.25 (AWM: 4.25) gave prime importance and rated ways and means on how to "understand the lessons" as Extremely Important (EI) endeavour that requires a priority concern from the Guidance Services of the university.

KEYWORDS: Needs Assessment, Need-Component, Guidance and Counselling